

Kindergarten Coastal Center Experience

Sunshine State Standards

- SC.K.N.1.1** Collaborate with a partner to collect information.
- SC.K.N.1.2** Make observations of the natural world and know that they are descriptors collected using the five senses.
- SC.K.N.1.3** Keep records as appropriate -- such as pictorial records -- of investigations conducted.
- SC.K.N.1.4** Observe and create a visual representation of an object which includes its major features.
- SC.K.N.1.5** Recognize that learning can come from careful observation.
- SC.K.E.5.3** Recognize that the Sun can only be seen in the daytime.
- SC.K.P.8.1** Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture.
- SC.K.L.14.1** Recognize the five senses and related body parts.
- SC.K.L.14.2** Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.
- SC.K.L.14.3** Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.

Please Note: Due to COVID-19, group size will dictate which exhibits are visited during your field trip. Certain exhibits may not be available to larger groups. We reserve the right to modify field trip programming without notice to ensure the safety of your students and our staff members.

Ray Touch Tank Program

An interactive opportunity for students to explore their senses, and learn through their observation skills.

Objectives-

Students should be able to:

- Recognize our five senses and related body parts in comparison to stingrays
- Observe and understand the differences and similarities between stingray species



Standards SC.K.N.1.2, SC.K.N.1.5, SC.K.L.14.1, SC.K.L.14.3

Sea Turtle Program

An entertaining lesson, featuring our 4 rescued turtles, that encourages students to use their observation skills to learn more about sea turtles.

Objectives-

Students should be able to:

- Recognize how sea turtles are alike and different from other reptiles by using observation
- Recognize the role the sun plays in sea turtle behavior



Standards SC.K.E.5.3, SC.K.P.8.1, SC.K.L.14.2, SC.K.L.14.3

Invertebrate Touch Tank Program

An interactive lesson where students will use their senses, observation skills, and record keeping abilities to draw conclusions.

Objectives-

Students should be able to:

- Collaborate with a partner while observing the animals
- Sort animals into groups
- Describe similarities and differences of the invertebrates in our tanks



Standards SC.K.N.1.1, SC.K.N.1.5, SC.K.P.8.1, SC.K.L.14.3

Exhibit Hall Program

An activity where students are able to discover the importance of observation to learn.

Objectives-

Students should be able to:

- Collaborate with a partner
- Use their 5 senses to make observations
- Keep records of investigations
- Learn from observation



Standards SC.K.N.1.1, SC.K.N.1.2, SC.K.N.1.3, SC.K.N.1.4, SC.K.N.1.5
