

Kindergarten Coastal Center Experience

Sunshine State Standards

- SC.K.N.1.1** Collaborate with a partner to collect information.
- SC.K.N.1.2** Make observations of the natural world and know that they are descriptors collected using the five senses.
- SC.K.N.1.3** Keep records as appropriate -- such as pictorial records -- of investigations conducted.
- SC.K.N.1.4** Observe and create a visual representation of an object which includes its major features.
- SC.K.N.1.5** Recognize that learning can come from careful observation.
- SC.K.E.5.3** Recognize that the Sun can only be seen in the daytime.
- SC.K.P.8.1** Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture.
- SC.K.L.14.1** Recognize the five senses and related body parts.
- SC.K.L.14.2** Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.
- SC.K.L.14.3** Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.
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Ray Touch Tank Program

An interactive opportunity for students to explore their senses and learn through their observation skills.

Objectives-

Students should be able to:

- Recognize our five senses and related body parts in comparison to stingrays.
- Observe and understand the differences and similarities between stingray species.

Standards SC.K.N.1.2, SC.K.N.1.5, SC.K.L.14.1, SC.K.L.14.3



Sea Turtle Program

An entertaining lesson, featuring our 4 rescued turtles, that encourages students to use their observation skills to learn more about sea turtles.

Objectives-

Students should be able to:

- Recognize how sea turtles are alike and different from other reptiles using observation.
- Recognize the sun's role in sea turtle behavior.

Standards SC.K.E.5.3, SC.K.P.8.1, SC.K.L.14.2, SC.K.L.14.3



Invertebrate Touch Tank Program

An interactive lesson where students will use their senses, observation skills, and record-keeping abilities to draw conclusions.

Objectives-

Students should be able to:

- Collaborate with a partner while observing the animals.
- Sort animals into groups.
- Describe similarities and differences of the invertebrates in our tanks.



Standards SC.K.N.1.1, SC.K.N.1.5, SC.K.P.8.1, SC.K.L.14.3

Game Fish Lagoon Program

An entertaining experience that introduces individuals to the waters around us while learning about some of the animals in these areas

Objectives-

Students should be able to:

- Make observations about animals.
- Work together in groups to complete tasks.
- Keep records about the animals around them.
- Recognize that we are learning by observation.



Standards SC.K.N.1.1, SC.K.N.1.3, SC.K.N.1.4, SC.K.P.8.1, SC.K.L.14.3